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ABSTRACT

The scores for Atlanta seniors who took the Scholastic Aptitude Test (SAT), Test of Standard Written English (TSWE), the Admissions Testing Program (ATP) Achievement Tests, and the Student Descriptive Questionnaire were presented for the years 1975 through 1981. The scores were compared to the scores of the State, Southern Region, and Nation. The percentage of students taking the SAT increased from 1978 to 1980, but then decreased. The SAT scores for Atlanta seniors were analyzed and subtest scores were compared. The results of the Student Descriptive Questionnaire were analyzed. Grade point averages for Atlanta students were compared with other groups. They were found to increase in all subject areas from 1980 to 1981. The number of years of study by subject and class rank were compared with other groups. Parental income and degree level goals were also compared. The author recommended that a study should be done to determine if students who take the SAT have enrolled in courses recommended for college bound students. SAT scores should be presented and discussed with the high school faculty. Exemplary programs to prepare students to take the SAT and/or prepare for higher education should be identified. (DWH)

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RESULTS OF THE ADMISSIONS TESTING PROGRAM

FOR

THE ATLANTA PUBLIC SCHOOLS' SENIORS

FROM 1975 TO 1981

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RESEARCH, EVALUATION, AND DATA PROCESSING

ATLANTA PUBLIC SCHOOLS

ATLANTA, GEORGIA

Report No.: 16-3, 2/82

TM 820 286

RESULTS OF THE ADMISSIONS TESTING PROGRAM

FOR

THE ATLANTA PUBLIC SCHOOLS' SENIORS

FROM 1975 TO 1981

Prepared by

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and Data Processing

Atlanta Public Schools
224 Central Avenue, S. W.
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February 1982

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INTRODUCTION

The Admissions Testing Program (ATP) of the College Entrance Examination Board (CEEB) prepares annual reports on the results of the seniors who take the Scholastic Aptitude Tests (SAT). The reports include the results of the SAT, the Test of Standard Written English (TSWE), the ATP Achievement Tests, and the Student Descriptive Questionnaire. In addition to the national report, reports are generated for each local school, for each school system, for each state, and for each region.

The following report presents the results for Atlanta students from 1975 through 1981. In addition, the Atlanta scores are compared to the scores of the State, the Southern Region, and the Nation.

The tables do not include all of the data available in the various ATP reports. To have done so would have made the report unwieldy. Rather, data were selected from each table for inclusion in the report which were considered to reflect the most relevant findings or to highlight the most significant trends.

An attempt also was made to restrict the discussion to the most significant points. Readers with particular interest in certain aspects of the report should refer to the ATP reports for more complete information.

TEST SCORES

Number of Seniors Who Took the SAT (Table 1a)

The number and percent of Atlanta seniors taking the SAT are given in Table 1a. The number of Atlanta seniors with SAT scores declined each year from 1975 to 1978, increased from 1978 to 1980, but declined again from 1980 to 1981. The changes in percentages followed the same trend. Each year, the number of females outnumbered the number of males who took the test.

SAT Subtest Scores (Table 1b)

Mean SAT-Verbal and SAT-Mathematics scores are presented in Table 1b for seniors in Atlanta, Georgia, the South, and the Nation for 1975 through 1981. The widely publicized decline in SAT scores is apparent for all groups represented in the table from 1975 to 1979. In 1980, mathematics scores increased for seniors in Atlanta, Georgia, and the South. Verbal scores that year continued to decline for all four groups of seniors.

In 1981, verbal and mathematics scores increased for Georgia seniors and remained unchanged for seniors in the South and the Nation. Scores for Atlanta seniors, on the other hand, declined by an additional 3 points on the verbal subtest and 5 points on the mathematics subtest.

The mean verbal score in 1981 for Atlanta students was 114 points lower than the national mean, 80 points lower than the Georgia mean, and 99 points lower than the Southern mean. Moreover, the difference between the Atlanta mean and the means of the

three other reference groups has increased since 1975. The differences between the Atlanta and national means from 1975 to 1980 were 100, 99, 105, 110, 110, and 111, respectively.

On the mathematics subtest, the mean score in 1981 for Atlanta seniors was 119 points below the national mean, 79 points below the Georgia mean, and 98 points below the Southern mean. The difference between the Atlanta mean and the means for the other three reference groups increased from 1975 through 1978, but decreased from 1978 through 1980. The differences increased again from 1980 to 1981. The differences between the Atlanta and national mean from 1975 to 1980 were 102, 113, 113, 118, 117, and 114, respectively.

SAT Score Ranges (Table 1c)

The percent of seniors scoring in various SAT score ranges is shown in Table 1c for 1980 and 1981. The greatest percent of students in Georgia, the South, and the Nation scored within the SAT-Verbal ranges of 350-450. In contrast, the greatest proportion of Atlanta seniors scored in the lowest SAT range (200-249). In 1981, 31 percent of the Atlanta seniors scored in that lowest category compared to only five percent of the seniors nationally, seven percent of the seniors in the South, and nine percent of the seniors in Georgia. Moreover, the percent of Atlanta students scoring in that category increased from 1980-1981 while there was no change for the other three reference groups.

On the mathematics subtest, nine percent of the Atlanta seniors in 1981 scored in the lowest SAT range of 200-249. The percent is noticeably smaller than the corresponding category on the verbal subtest. Similar to the verbal subtest, however, the percent of students scoring in this lowest category increased from 1980 to 1981.

The greatest proportion of Atlanta seniors scored in the SAT mathematics range of 250-350. In contrast, the greatest proportion of seniors in Georgia, the South, and the Nation scored within the range of 400-499.

SAT-Verbal Subscores: Reading Comprehension and Vocabulary

SAT-Verbal scores are subdivided into two subscores. The reading comprehension subscore reflects performance on sentence completions and reading passages. Analogies and antonymns yield the vocabulary subscore. Reading comprehension and vocabulary subscores are reported on a 20- to 80-point scale.

Reading comprehension scores for Atlanta seniors increased from 1975 to 1976, but declined thereafter. In contrast to the decline in Atlanta from 1980 to 1981, scores increased for seniors in Georgia and remained unchanged for seniors in the South and in the Nation.

Similar to reading comprehension, vocabulary scores in Atlanta increased from 1975 to 1976, but decreased thereafter. The decline in scores for Atlanta seniors from 1980 to 1981 was in contrast to the changes in scores for seniors in Georgia, the South, and the Nation.

Vocabulary scores were lower than reading comprehension scores for all four groups of seniors; however, the difference between the two subscores was greater for Atlanta seniors than for seniors in the other three reference groups. The 1981 Atlanta scores in reading comprehension and vocabulary were further below the mean scores for the other three reference groups than for any of the preceding years.

Test of Standard Written English (Tables 3a and 3b)

The Test of Standard Written English (TSWE) was developed to assist colleges in the appropriate placement of students into English courses. The possible score range is from 20 to 60.

Since the test was first administered in 1975, scores generally have declined for all of the groups reported. Similar to the findings reported previously, scores for Atlanta seniors were much lower than the corresponding scores for the three reference groups. Moreover, Atlanta scores were further below the scores of the other groups in 1981 than for any of the preceding years reported. The decline for Atlanta students from 1980 to 1981 was greater than for any year since 1976.

From Table 3b it can be seen that 36 percent of the Atlanta seniors scored in the lowest score range (20-24). In contrast, between seven to twelve percent of the seniors in the other groups scored in that lowest category. While the greatest proportion of Atlanta students scored in the lowest category, the greatest proportion of students in Georgia, the South, and the Nation scored in the range of 40-50.

Achievement Test Scores (Table 4)

The Admissions Testing Program includes tests in 15 academic subjects. The 1981 ATP National Report indicated that about one in five students who take the SAT also take at least one of the achievement tests.

Score distributions for Atlanta students from 1975-1981 are given in Table 4. Mean scores for the three other reference groups are given as well. Also included are the average SAT-Verbal and SAT-Mathematics scores for the students who took each of the achievement tests. (The SAT scores are enclosed in parentheses.) District scores are provided only for the achievement tests taken by 25 or more students. It is for this reason that data are represented only for the English Composition, Mathematics Level I, and Mathematics Level II subtests.

English Composition. In contrast to the trends observed on the verbal and mathematics subtests, scores for Atlanta seniors who took the English Composition Achievement Tests increased from 1976 through 1980. Even though the mean scores in Atlanta were lower than scores in the other groups, the Atlanta gains were much larger during that period. From 1980 to 1981, however, scores dropped 32 points in Atlanta.

On this achievement test, the means for Georgia and the South exceeded the means for the Nation as well as for Atlanta. This reversal in relative standing can be explained in part by the percent of students in each group that took the test. Relatively fewer students in Atlanta, Georgia, and the South took the test compared to the Nation as a whole. Thus, the national figure could reflect the scores of a broader base of students, whereas the figures of the other three groups could reflect the performance of a more self-selected group of students.

The self-selection of the higher scoring students can be observed as well from the SAT-Verbal and SAT-Mathematics scores which are reported for the students taking this achievement test. The mean SAT-Verbal score for Atlanta seniors in 1981 who took the English Composition Achievement Test was 462 compared to an average of 310 for all of the 1981 Atlanta seniors who took the SAT.

Mathematics Level I. Some of the trends observed on the English Composition Achievement Test were apparent on the Mathematics Level I Achievement Test as well. Although the mean scores for Atlanta seniors were lower than the mean score for the other groups, the gains in Atlanta were much larger from 1978 through 1980 than for the other groups. From 1980 to 1981, however, Atlanta scores decreased by seven points while scores for the other groups increased.

The Atlanta seniors who took this achievement test had a mean SAT-Mathematics score of 480 compared to a mean SAT-Mathematics score of 347 for the total group of Atlanta seniors who took the SAT. The SAT-Mathematics score for this select group of Atlanta seniors who took the Mathematics Level I Achievement Test declined 22 points from 1980 to 19 81.

Mathematics Level II. The cells marked N/A in Table 4 indicate that fewer than 25 students in Atlanta took this achievement test. The scores reported for the other years reflect the scores of fewer than 40 students.

The Atlanta students whose scores are represented in this table are high performing students. Their SAT-Verbal and SAT-Mathematics scores were higher than the corresponding scores for students taking any of the other achievement tests. Moreover, their SAT-Mathematics scores were less than 50 points lower than the SAT scores reported for the students in Georgia, the South, and the Nation. The Mathematics Level II Achievement Test scores increased by 21 points from 1979 through 1981 compared to a decline of between 3 and 11 points for the other three reference groups.

STUDENT DESCRIPTIVE QUESTIONNAIRE

Latest, Self-Reported Grades by Subject (Table 5)

In response to the questionnaire which accompanies the SAT, students taking the test reported their latest grades in six academic areas. The grade-point averages (converted to a four-point scale) are reported in Table 5 for Atlanta, Georgia, the South, and the Nation.

From the table, it can be seen that the rank order of grades by subject area generally is the same for all of the four groups. Grades were highest for social studies, followed by English, biology, foreign language, physical sciences, and mathematics.

The grades for Atlanta students were lower than the grades reported for Georgia, the South, and the Nation in all six subject areas and for each of the seven years reported.

In Atlanta, grades increasd for the six subject areas from 1975 to 1976. Grades for foreign languages and biology increased from 1976 to 1977 as well. Grades declined from 1976 through 1980 in all subject areas, but increased in all subject areas except social studies from 1980 to 1981. It is surprising that grades increased between 1980 and 1981 in Atlanta when SAT scores during that period declined. Except for the grades reported in mathematics and foreign languages for seniors in Georgia, grades declined or remained unchanged for the other reference groups in all subject areas.

Number of Years of Study by Subject (Table 6)

Students also reported on the total number of years they expected to complete in each subject area. These data are presented in Table 6. (This information was not collected prior to 1978.)

The 1981 Atlanta seniors reported more years of study in English than in any of the other areas. On the average, the 1981 Atlanta seniors had more than three and three-quarter years of English courses. More courses were taken in English than any other subject area for students in Georgia, the South, and the Nation as well. Even though Atlanta students enrolled in more English courses than any other area, they still had fewer English courses than students in Georgia, the South, or the Nation.

Except for English, Atlanta students enrolled in more mathematics and social studies courses than any of the other academic areas. On the average, Atlanta students spent about three and one-half (3.56) years in mathematics courses. The number of years spent in mathematics courses was greater for Atlanta students than for students in Georgia, the South, or the Nation. Despite the greater number of years in mathematics, the scores on the SAT-Mathematics and the Mathematics Achievement Tests were considerably lower than the scores for the other three groups. Atlanta students also enrolled in more social studies and biology courses than students in Georgia, the South, or the Nation.

Self-Reported Class Rank (Tables 7a, 7b, 7c, and 7d)

The data presented in Table 7a and Table 7b relate the self-reported class rank computed for the ninth through the twelfth grades. The ATP national report stated that students are able to estimate their class standing accurately by the categories which are shown in the two tables.

It can be seen in Table 7a that students in Atlanta, Georgia, the South, and the Nation tend to have class ranks in the top half of their classes and that very few students have class ranks in the fourth, fifth, or lowest fifth of their classes. Within that general trend, however, relatively fewer students in Atlanta rank in the top tenth or second tenth of their classes compared to students in the South, or the Nation. At the same time, relatively more students in Atlanta compared to the other two reference groups have class ranks in the lowest fifth and fourth fifth of their classes.

The data in Table 7b indicate the percent of students at each class rank who obtained various SAT scores. The table indicates, for example, that 73.3 percent of the Atlanta seniors with SAT scores over 600 ranked in the top one-tenth of their class. It also indicates, however, that 54.8 percent of the students scoring between 500-599 and 41.4 percent of the students scoring between 400-499 also had class ranks in the top-tenth of their classes.

The changes from 1976 through 1981 in the percent of Atlanta students scoring in the classrank by SAT score range matrix is given in Table 7c. In 1981, fewer Atlanta students who scored over 600 reported class ranks in the top tenth of their classes compared to 1980. On the other hand, more students with scores over 600 reported that they ranked in the second tenth of their classes. At the other end of the scale, more students who scored below 400 in 1981 reported class ranks in the top tenth and second-tenth of their classes than in 1980.

The mean SAT-Verbal and SAT-Mathematics scores for the class ranks are presented in Table 7d. The mean SAT-Verbal score for Atlanta students in 1981 who ranked within

the top tenth of their class was 378, 133 points lower than the mean SAT-Verbal score for students nationally who ranked in the top tenth of their class. In 1980, the corresponding difference was 119 points. Moreover, the 1981 Atlanta mean SAT-Verbal score for this top category of students was 46 points below the national average for all students tested; in 1980 it was 33 points below the national average for all students tested.

The same pattern holds true for mathematics. The mean SAT-Mathematics score for Atlanta seniors who ranked in the top tenth of their class was 426, which was 141 points below the corresponding score nationally. The difference in 1980 was 130 points. The Atlanta mean score for this top category of students was 28 points below the national average for all students tested in 1980 and 40 points below in 1981.

Estimated High School Grade-Point Average (Table 8)

The data in Table 8 summarize the averages of the self-reported grades. Similar to the trend found for Latest, Self-reported Grades by Subject (Table 5), average grade-point averages for Atlanta students increased from 1975 to 1976, declined from 1976 through 1980, and increased from 1980 to 81. The 1981 increase in grade-point average was in contrast to the change in Georgia, the South, and the Nation.

Except in 1980, the greatest percent of seniors in Atlanta reported grade-point averages between 3.00 and 3.24. The greatest change from 1980 to 1981 occurred in the highest and lowest categories.

Ethnic Background (Table 9)

The data in Table 9 generally reflect the ethnic constituency of the school system. More than 88 percent of the Atlanta seniors who took the SAT were Black while fewer than 10 percent were White. Moreover, the percent of Black students in Atlanta taking the SAT has increased each year since 1973. Conversely, the percent of White Atlanta students taking the SAT has decreased each year since 1975.

The percent of minority students taking the SAT in Georgia, the South, and the Nation also is shown in Table 9. It can be seen that for all four reference groups (with the exception of Georgia from 1980 to 1981) the percent of minority students has increased steadily.

Annual Parental Income by Ethnic Group (Tables 10a and 10b)

Data on students' estimates of their parents' annual income are provided in Table 10a. It can be seen immediately that Black students taking the SAT tend to come from homes with lower annual incomes than White students. The finding is true for Black students in Georgia, the South, and the Nation, as well as for Black students in Atlanta. More than one-half (60.5 percent) of the Black students in Atlanta in 1981 who took the SAT came from families whose annual incomes were below $12,000. The figure is greater than the percent of Black students nationally whose family income was below $12,000.

Seventeen percent of the White students in Atlanta who took the SAT came from families with incomes of $50,000 or over. This percentage was higher than for any of the other three reference groups.

The ATP calculates an estimate of the amount of money that parents can be expected to contribute to college costs. The calculations are based on the College

Scholarship Service standards which include factors such as parental income, the number of dependent persons in the family, and the number of persons in the family who will be in college at the same time.

The mean and median estimated contributions are given in Table 10b with the mean and median annual parental income. The median income is the income that divides the group in half. The mean income is the arithmetic average. In this table, the median generally is lower than the mean for the same group, because it is not affected by the relatively few high incomes which would increase the value of the mean.

From Table 10b, it can be seen that in 1981 the mean family income for Black students in Atlanta was $12,600 compared to a mean family income of Black students nationally of $15,800, in Georgia of $12,700, and in the South of $13,300. Thus, the mean family income for Black students in Atlanta was lower than for Black students nationally, in Georgia, or in the South. The median income for all groups was lower than the mean income.

The mean income for the White students taking the SAT was higher than that of the Black students in all four reference groups. The mean annual income for the White students in Atlanta was $33,600 compared to $32,900 nationally, $32,700 in the South, and $32,100 in Georgia. The median incomes for the four groups were lower than the means.

The median estimated parental contribution toward college expenses was $0.00 for Black students in Atlanta in 1981. This finding indicates that at least half of the families of Atlanta Black seniors who took the SAT cannot be expected to contribute toward college expenses. The median estimated parental contribution toward college expenses for Black students in Georgia, the South, and the Nation also was $0.00.

The mean estimated contribution was higher than the median estimated contribution in all cases. In Atlanta the mean estimated contribution ($350) for Black students was lower than the mean contribution ($640) for Black students nationally and the mean contribution ($390) for Black students in the South. However, the mean contribution for Atlanta Black students was higher than the estimated mean contribution ($340) for Black students in Georgia.

The median estimated parental contribution for White students in Atlanta was $960 compared to $1,020 nationally, $1,100 in Georgia, and $1,090 in the South. Mean estimated contributions were higher than the medians. In Atlanta, the mean was $2,550 compared to $2,260 nationally, $2,330 in Georgia, and $2,350 in the South. The mean and median estimated parental contributions for White students in Atlanta were higher than for White students in the Nation, the South, or Georgia.

Incomes and contributions for all groups were lower in 1981 than in 1980. The 1981 ATP national report stated that only 16 percent of the families nationally can contribute fully to the annual cost of education at public four-year institutions. In 1981, the figure was 21 percent. In 1981, it was reported that only 8 percent (compared to 11 percent in 1980) of the families can contribute fully to the annual cost of education at private four-year colleges and universities.

Degree-Level Goals (Table 11)

Students were asked to indicate the highest level of education they planned to complete. The results are given in Table 11.

The greatest percent of the students in Atlanta planned to pursue either a bachelor's degree or a master's degree. Approximately one-half of the students who responded to this question planned to earn one of the two degrees. The next largest percent of students was undecided about their degree-level goals.

More Atlanta students planned to earn master's or doctoral degrees than students in Georgia, the South, or the Nation. Fewer Atlanta students planned to earn bachelor's degrees than was reported by students in the other three reference groups. On the other hand, more Atlanta students planned to earn associate in arts degrees or to attend two-year training programs compared to students in the other three reference groups.

Compared to 1980, there was an increase in the percent of Atlanta students who planned to earn bachelor's, master's, or doctoral degrees, while there was a decrease in the percent of students who planned to earn Associate in Arts degrees or attend a two-year training program.

Intended Areas of Study - First Choice (Table 12)

Students were asked to indicate their first choice of fields of study which were grouped into 29 specific areas and six broad areas.

Among the six broad areas, most students indicated that their first choice was in the area of business, commerce, and communications. For Atlanta students the other most popular areas, in descending order, were physical sciences, social science, biological sciences, and arts and humanities.

More students in Atlanta compared to Georgia, the South, and the Nation indicate a first choice in the area of business, commerce, and communications, and physical sciences. Fewer Atlanta students, however, indicated first choices in the areas of biological sciences and social sciences compared to students in Georgia, the South, and the Nation.

The five most popular curricular areas, in descending order, for the 1981 Atlanta students were business and commerce, health and medicine, engineering, computer science, and communications. Except for computer science, these were also the most popular areas nationally. The interest shown by Atlanta students for business and commerce, communications, and computer science increased from 1980 to 1981. Interest decreased in the area health and medicine, engineering and social sciences.

Five Most Frequently Designated College/Scholarship Sponsors To Receive ATP Report (Table 13)

The names of the five most frequently designated colleges to receive ATP reports from Atlanta students are given in Table 13. The percent of Atlanta students requesting that ATP reports be sent to each of these schools is shown as well.

For each year, 1975 through 1981, the most frequently designated school was Georgia State University. The second most frequently designated schools were Clark College and the University of Georgia.

SUMMARY

The following statements summarized the principal points of the foregoing report:

1. The Number of Students Taking the SAT

   The percentage of Atlanta high school seniors taking the SAT increased from 1978 to 1980, but decreased from 1980 to 1981.

2. SAT Scores

   a. In 1981 SAT-Verbal scores in Atlanta declined by three points; SAT-Mathematics scores declined by five points. In the same year, SAT scores increased for students in Georgia and remained unchanged for students in the South and in the Nation.

   b. SAT-Verbal scores were 114 points lower than the national mean and SAT-Mathematics scores were 119 points lower than the national mean. These differences were the greatest reported for the past six years.

3. Test of Standard Written English

   a. Scores declined for students in Atlanta, Georgia, the South, and the Nation.

   b. Atlanta scores were further below the scores of the other three reference groups in 1981 than for any of the preceding years.

4. Achievement Tests

   a. Although Atlanta achievement test scores increased from 1976-80 in English Composition and Mathematics Level I, the scores declined on these two tests in 1981.

   b. Atlanta scores on the Mathematics Level II achievement test increased from 1980 to 1981 in contrast to a decline in scores on this achievement test for students in Georgia, the South, and the Nation.

5. Grade-Point Averages

   a. Grade-point averages were lower for Atlanta students than for students in Georgia, the South, or the Nation.

   b. Grade-point averages for Atlanta students increased from 1980 to 1981 in all subject areas.

6. Number of Years of Study by Subject

   Compared to seniors in Georgia, the South, or the Nation, the 1981 seniors in Atlanta took fewer courses in English; they took more courses in mathematics, biological sciences, and social studies.

7. Class Rank

   a. The mean SAT-Verbal score for Atlanta students who ranked in the top tenth of their class in 1981 was 378 (46 points below the national average for all students tested).

   b. The mean SAT-Mathematics score for Atlanta students who ranked within the top tenth of their class in 1981 was 426 (40 points below the national average of all students tested).

8. Grade-Point Averages

   Grade-point averages increased from 1980 to 1981 for Atlanta students. In contrast, grade-point averages for students in the other three reference groups remained unchanged or declined.

9. Parental Income

   a. The median estimated parental contribution toward college expenses for Black students in Atlanta, Georgia, the South, and the Nation was $0.00.

   b. Income and contributions for all four reference groups were lower in 1981 than in 1980.

10. Degree-Level Goals

   a. More Atlanta students planned to earn master's or doctoral degrees than students in Georgia, the South, or the Nation.

   b. Compared to 1980, there was an increase in the percent of Atlanta students who planned to earn bachelor's, master's, or doctoral degrees.

RECOMMENDATIONS

1. A study should be undertaken to determine if students who take the SAT have enrolled in courses that generally are recommended for college-bound students.

2. SAT scores should be presented and discussed with each high school faculty.

3. Exemplary programs that prepare students to take the SAT and/or prepare students for higher education should be identified.

APPENDIX

TABLE 1a

NUMBER OF ATLANTA SENIORS WHO TOOK THE SCHOLASTIC APTITUDE TESTS (SAT)

Year	Male	Female	Total	Percent of Graduating Class
1975	841	1,085	1,926	44
1976	751	1,139	1,890	43
1977	753	1,019	1,772	41
1978	690	1,041	1,731	41
1979	750	1,142	1,892	42
1980	835	1,226	2,061	47
1981	743	1,205	1,948	46

TABLE 1b

MEAN SCHOLASTIC APTITUDE TESTS (SAT) SCORES

Year	Verbal				Mathematics			
	Atlanta	Georgia	South	Nation	Atlanta	Georgia	South	Nation
1975	334	397	416	434	370	427	447	472
1976	332	393	413	431	359	424	445	472
1977	324	394	410	429	357	427	444	470
1978	319	394	411	429	350	424	444	468
1979	317	390	410	427	350	424	444	467
1980	313	389	409	424	352	425	445	466
1981	310	390	409	424	347	426	445	466

TABLE Ic

PERCENT OF SENIORS SCORING IN VARIOUS SCHOLASTIC APTITUDE TESTS (SAT) SCORE RANGES

Score Range	Verbal								Mathematics							
	Atlanta		Georgia		South		Nation		Atlanta		Georgia		South		Nation	
	1980	1981	1980	1981	1980	1981	1980	1981	1980	1981	1980	1981	1980	1981	1980	1981
750-800	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
700-749	0	0	0	0	1	1	1	1	0	0	1	1	1	1	2	2
650-699	0	0	1	1	1	2	2	2	0	1	2	2	3	3	4	4
600-649	1	1	2	2	4	3	4	4	2	1	4	4	6	6	8	7
550-599	1	1	5	5	6	6	7	7	2	2	7	8	9	10	10	12
500-549	3	2	8	9	10	11	11	12	4	5	11	12	13	13	14	15
450-499	5	6	13	12	14	14	15	15	7	7	14	14	15	15	16	15
400-449	8	8	16	17	17	17	17	18	10	10	16	16	15	16	14	15
350-399	12	13	17	18	17	17	17	17	16	15	16	15	15	14	13	12
300-349	17	16	15	15	13	13	12	12	28	24	16	14	13	12	11	10
250-299	24	22	12	12	10	10	8	8	24	26	9	10	7	8	5	6
200-249	28	31	9	9	7	7	5	5	6	9	2	2	1	2	1	1

A-3

TABLE 2a

SCHOLASTIC APTITUDE TESTS (SAT) VERBAL SUBSCORES

Region	1975	1976	1977	1978	1979	1980	1981
Reading Comprehension							
Atlanta	33.7	34.5	33.9	33.2	32.9	32.9	32.6
Georgia	39.9	39.8	39.9	39.4	39.4	39.4	39.6
South	41.6	41.6	41.3	41.5	41.3	41.2	41.2
Nation	43.4	43.2	42.9	43.0	42.7	42.5	42.5
Vocabulary							
Atlanta	32.0	32.4	31.5	31.1	31.1	31.0	30.7
Georgia	38.8	39.1	39.0	39.1	38.8	38.8	38.8
South	41.0	41.4	40.9	40.9	41.0	40.9	40.8
Nation	43.1	43.4	43.0	43.0	42.9	42.4	42.4

TABLE 3a

TESTS OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Region	1975	1976	1977	1978	1979	1980	1981
Atlanta	33.1	33.0	32.1	31.8	31.9	31.5	31.0
Georgia	40.4	40.4	40.3	40.3	40.0	39.9	39.9
South	42.5	42.3	41.8	41.8	41.6	41.6	41.5
Nation	43.2	43.1	42.9	42.8	42.5	42.4	42.2

TABLE 3b

PERCENT OF SENIORS SCORING IN VARIOUS TESTS OF STANDARD WRITTEN ENGLISH (TSWE) SCORE RANGES

Score Ranges	Atlanta		Georgia		South		Nation	
	1980	1981	1980	1981	1980	1981	1980	1981
60 +	1	1	3	2	4	3	4	3
55-59	2	3	8	8	11	10	11	11
50-54	5	4	12	12	14	14	15	15
45-49	7	6	15	14	15	16	16	16
40-44	8	7	15	15	15	15	15	16
35-39	11	12	14	15	14	14	14	14
30-34	13	15	11	13	10	11	10	11
25-29	16	16	10	10	8	8	8	8
20-24	36	36	12	11	9	9	8	7

TABLE 4

ACHIEVEMENT TEST SCORES

	English Composition							Mathematics Level I							Mathematics Level II						
	1975	1976	1977	1978	1979	1980	1981	1975	1976	1977	1978	1979	1980	1981	1975	1976	1977	1978	1979	1980	1981
Number Tested in Atlanta	265	270	123	91	99	97	84	256	241	96	69	69	74	57	26	39	N/A	N/A	27	N/A	29
Means																					
Atlanta	449	437	464	473	485	506	474	458	439	471	458	468	488	481	536	492	N/A	N/A	581	N/A	602
(SAT-V)	N/A	(417)	(442)	(438)	(461)	(479)	(462)	N/A	(414)	(445)	(415)	(443)	(451)	(441)	N/A	(430)	N/A	N/A	(508)	N/A	(509)
(SAT-M)	N/A	(437)	(463)	(472)	(484)	(500)	(506)	N/A	(438)	(468)	(458)	(471)	(502)	(480)	N/A	(467)	N/A	N/A	(550)	N/A	(601)
Georgia	513	521	538	544	541	551	546	512	506	529	535	538	540	542	634	626	657	662	648	649	637
(SAT-V)	N/A	(495)	(517)	(525)	(525)	(535)	(537)	N/A	(480)	(499)	(505)	(509)	(516)	(523)	N/A	(542)	(567)	(574)	(567)	(568)	(570)
(SAT-M)	N/A	(530)	(550)	(562)	(561)	(572)	(574)	N/A	(514)	(534)	(547)	(549)	(555)	(559)	N/A	(620)	(640)	(650)	(636)	(644)	(636)
South	526	538	524	523	523	530	525	531	531	535	531	530	528	532	634	642	647	633	632	630	628
(SAT-V)	N/A	(506)	(507)	(511)	(513)	(515)	(517)	N/A	(493)	(495)	(499)	(501)	(503)	(504)	N/A	(549)	(549)	(543)	(548)	(548)	(549)
(SAT-M)	N/A	(547)	(549)	(553)	(552)	(556)	(558)	N/A	(536)	(539)	(543)	(541)	(545)	(545)	N/A	(630)	(635)	(627)	(625)	(629)	(625)
Nation	515	532	516	512	514	518	512	545	546	547	541	537	536	539	660	665	666	665	657	653	654
(SAT-V)	N/A	(507)	(506)	(510)	(511)	(509)	(510)	N/A	(495)	(494)	(498)	(498)	(496)	(497)	N/A	(554)	(554)	(554)	(557)	(551)	(552)
(SAT-M)	N/A	(554)	(554)	(556)	(556)	(559)	(558)	N/A	(552)	(552)	(552)	(549)	(551)	(550)	N/A	(652)	(652)	(651)	(648)	(650)	(643)

TABLE 5

LATEST, SELF-REPORTED GRADES BY SUBJECT

English	1975	1976	1977	1978	1979	1980	1981
Atlanta	3.04	3.09	3.02	2.99	2.98	2.89	2.91
Georgia	3.14	3.16	3.14	3.13	3.11	3.09	3.09
South	3.24	3.26	3.23	3.21	3.16	3.12	3.11
Nation	3.20	3.22	3.21	3.18	3.15	3.13	3.12
Mathematics							
Atlanta	2.57	2.62	2.54	2.51	2.52	2.48	2.51
Georgia	2.75	2.78	2.78	2.78	2.77	2.76	2.77
South	2.83	2.87	2.87	2.87	2.84	2.83	2.83
Nation	2.82	2.86	2.85	2.85	2.84	2.84	2.84
Foreign Language							
Atlanta	2.79	2.85	2.86	2.81	2.78	2.76	2.86
Georgia	2.96	3.00	3.04	3.02	3.02	3.01	3.04
South	2.99	3.05	3.05	3.05	3.04	3.03	3.03
Nation	2.95	2.99	3.01	3.00	3.01	3.01	3.01
Biological Sciences							
Atlanta	2.86	2.88	2.95	2.85	2.82	2.81	2.83
Georgia	3.06	3.08	3.11	3.10	3.09	3.09	3.09
South	3.12	3.15	3.15	3.15	3.12	3.10	3.09
Nation	3.05	3.08	3.08	3.07	3.06	3.05	3.04
Physical Sciences							
Atlanta	2.85	2.86	2.77	2.72	2.71	2.68	2.71
Georgia	3.00	3.03	2.99	2.97	2.96	2.94	2.94
South	3.05	3.08	3.02	3.00	2.98	2.96	2.95
Nation	3.00	3.04	2.99	2.96	2.95	2.94	2.94
Social Sciences							
Atlanta	3.13	3.17	3.16	3.12	3.11	3.07	3.05
Georgia	3.25	3.28	3.29	3.29	3.27	3.25	3.24
South	3.31	3.34	3.33	3.31	3.28	3.25	3.24
Nation	3.25	3.28	3.28	3.25	3.23	3.22	3.20

TABLE 6

NUMBER OF YEARS OF STUDY BY SUBJECT

English	1978	1979	1980	1981
Atlanta	3.80	3.82	3.79	3.82
Georgia	3.93	3.92	3.91	3.92
South	3.99	3.99	3.98	3.98
Nation	3.96	3.97	3.96	3.98
Mathematics				
Atlanta	3.46	3.44	3.49	3.56
Georgia	3.30	3.34	3.37	3.41
South	3.42	3.46	3.49	3.52
Nation	3.40	3.44	3.47	3.52
Foreign Languages				
Atlanta	1.60	1.56	1.54	1.57
Georgia	1.38	1.33	1.33	1.31
South	1.82	1.82	1.82	1.81
Nation	2.18	2.18	2.17	2.18
Biological Sciences				
Atlanta	1.89	1.84	1.89	1.84
Georgia	1.57	1.57	1.59	1.59
South	1.43	1.44	1.44	1.44
Nation	1.39	1.40	1.40	1.40
Physical Sciences				
Atlanta	1.64	1.68	1.74	1.79
Georgia	1.70	1.74	1.76	1.78
South	1.70	1.72	1.73	1.74
Nation	1.74	1.76	1.77	1.79
Social Studies				
Atlanta	3.54	3.48	3.49	3.51
Georgia	3.41	3.40	3.41	3.44
South	3.04	3.04	3.04	3.11
Nation	3.21	3.21	3.20	3.22

TABLE 7a

SELF-REPORTED CLASS RANK

Region		Top Tenth	Second Tenth	Second Fifth	Third Fifth	Fourth Fifth	Lowest Fifth
Atlanta	1975	21.0	26.0	27.0	24.0	2.0	1.0
	1976	21.6	24.2	25.0	26.5	2.5	0.2
	1977	21.9	23.7	22.5	27.2	3.9	0.7
	1978	21.4	22.4	22.1	29.3	4.0	0.8
	1979	18.9	23.0	23.2	30.3	4.1	0.5
	1980	18.3	20.3	24.5	30.4	5.6	0.9
	1981	19.0	21.4	24.0	29.5	5.4	0.6
Georgia	1975	20.0	27.0	30.0	22.0	2.0	0.0
	1976	20.3	25.5	27.8	24.4	1.7	0.3
	1977	20.7	24.1	26.4	26.1	2.3	0.4
	1978	20.3	22.9	26.8	26.9	2.6	0.6
	1979	19.5	23.0	26.7	27.6	2.7	0.5
	1980	19.0	22.4	27.3	27.8	2.8	0.6
	1981	18.7	22.8	26.3	28.4	3.2	0.6
South	1975	22.0	27.0	29.0	20.0	2.0	0.0
	1976	22.7	25.7	28.1	21.7	1.6	0.3
	1977	22.0	23.8	26.6	24.7	2.4	0.5
	1978	21.8	22.7	26.7	25.6	2.7	0.5
	1979	21.5	22.5	26.7	26.2	2.7	0.5
	1980	21.3	22.2	26.9	26.2	2.9	0.5
	1981	21.0	21.9	26.5	27.0	3.1	0.5
Nation	1975	22.0	26.0	29.0	21.0	2.0	0.0
	1976	22.7	25.2	28.2	21.9	1.7	0.3
	1977	22.8	23.4	26.9	24.0	2.5	0.4
	1978	22.1	22.6	26.8	25.2	2.8	0.5
	1979	21.8	22.3	26.8	25.7	2.9	0.5
	1980	21.6	22.2	26.8	25.9	3.0	0.5
	1981	21.4	21.9	26.8	26.3	3.1	0.5

TABLE 7b

PERCENT OF STUDENTS BY CLASS RANK AND SAT SCORE RANGE

Rank	Percent With SAT Average 600 or Over	Percent With SAT Average 500 - 599	Percent With SAT Average 400 - 499	Percent With SAT Average Below 400
Top Tenth				
Atlanta	73.3	54.8	41.4	12.7
Georgia	71.4	40.9	18.0	6.7
South	71.0	41.3	17.6	5.8
Nation	70.0	37.7	14.6	4.9
Second Tenth				
Atlanta	26.7	26.2	23.4	21.0
Georgia	16.6	31.4	26.4	17.9
South	17.7	29.5	25.7	15.6
Nation	19.3	30.4	24.4	13.9
Second Fifth				
Atlanta	0.0	10.7	19.3	25.6
Georgia	8.8	18.9	30.6	27.6
South	8.2	20.1	31.4	28.5
Nation	8.2	22.3	33.2	28.1
Third Fifth				
Atlanta	0.0	6.0	14.3	34.1
Georgia	2.8	7.5	23.1	41.8
South	2.8	8.3	23.3	43.5
Nation	2.3	8.8	25.4	45.5
Fourth Fifth				
Atlanta	0.0	2.4	1.6	5.8
Georgia	0.4	1.0	1.7	5.0
South	0.3	0.8	1.8	5.6
Nation	0.2	0.7	2.1	6.6
Lowest Fifth				
Atlanta	0.0	0.0	0.0	0.7
Georgia	0.1	0.2	0.2	1.0
South	0.1	0.1	0.2	0.9
Nation	0.1	0.1	0.3	1.0

TABLE 7c

PERCENT OF ATLANTA STUDENTS BY CLASS RANK AND SAT SCORE RANGE

Rank		Percent With SAT Average 600 or Over	Percent With SAT Average 500 - 599	Percent With SAT Average 400 - 499	Percent With SAT Average Below 400
Top Tenth	1976	78.3	56.6	40.1	13.1
	1977	85.2	58.4	36.7	15.4
	1978	78.9	59.3	40.4	14.2
	1979	73.9	59.0	41.5	11.7
	1980	88.9	52.1	41.5	11.4
	1981	73.3	54.8	41.4	12.7
Second Tenth	1976	17.4	22.2	27.5	23.5
	1977	7.4	26.0	24.6	23.8
	1978	15.8	24.7	17.6	23.3
	1979	17.4	20.5	23.8	23.0
	1980	11.1	27.1	25.8	18.5
	1981	26.7	26.2	23.4	21.0
Second Fifth	1976	4.3	15.2	21.8	26.8
	1977	3.7	9.1	21.7	24.3
	1978	5.3	12.3	22.7	22.5
	1979	8.7	16.7	18.1	24.5
	1980	0.0	14.6	18.8	27.1
	1981	0.0	10.7	19.3	25.6
Third Fifth	1976	0.0	6.1	10.7	32.7
	1977	3.7	6.5	14.2	31.2
	1978	0.0	2.5	18.8	33.9
	1979	0.0	3.8	15.2	35.6
	1980	0.0	5.2	13.8	35.4
	1981	0.0	6.0	14.3	34.1
Fourth Fifth	1976	0.0	0.0	0.0	3.5
	1977	0.0	0.0	2.5	4.6
	1978	0.0	1.2	0.4	5.1
	1979	0.0	0.0	1.1	4.6
	1980	0.0	1.0	0.0	6.8
	1981	0.0	2.4	1.6	5.8
Lowest Fifth	1976	0.0	0.0	0.0	0.3
	1977	0.0	0.0	0.4	0.8
	1978	0.0	0.0	0.0	1.1
	1979	0.0	0.0	0.4	0.5
	1980	0.0	0.0	0.0	1.0
	1981	0.0	0.0	0.0	0.7

TABLE 7d

MEAN SCHOLASTIC APTITUDE TESTS (SAT) SCORES BY CLASS RANK

Rank		Atlanta		Georgia		South		Nation	
		Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics
Top Tenth	1976	409	443	486	530	507	551	524	580
	1977	395	429	481	524	500	546	518	574
	1978	388	430	478	520	497	542	515	570
	1979	391	428	477	521	497	543	514	568
	1980	391	438	476	524	496	543	510	568
	1981	378	426	476	525	496	544	511	567
Second Tenth	1976	340	370	420	453	438	471	456	500
	1977	329	365	412	450	433	471	452	499
	1978	328	359	413	446	432	468	450	494
	1979	323	355	408	445	431	468	448	494
	1980	334	373	411	449	431	471	446	494
	1981	323	358	412	453	432	473	447	496
Second Fifth	1976	324	348	385	414	398	427	415	453
	1977	313	339	387	417	398	429	415	453
	1978	319	345	387	415	399	429	414	451
	1979	312	341	382	414	397	430	413	451
	1980	303	340	382	415	397	432	411	451
	1981	298	333	385	419	399	434	412	453
Third Fifth	1976	297	318	346	370	356	379	371	400
	1977	287	318	346	373	356	381	372	401
	1978	291	318	349	372	358	383	372	400
	1979	283	314	344	372	357	383	371	400
	1980	282	317	347	376	358	387	370	401
	1981	283	315	349	377	359	387	371	402
Fourth Fifth	1976	266	294	315	337	335	358	348	373
	1977	284	310	329	356	331	359	347	374
	1978	260	298	328	350	337	362	349	374
	1979	267	300	320	346	333	358	347	372
	1980	262	293	327	359	336	363	346	373
	1981	263	302	331	356	337	362	348	374
Lowest Fifth	1976	220	267	308	348	319	346	335	359
	1977	281	323	344	369	327	356	339	364
	1978	249	291	317	350	329	355	339	364
	1979	268	285	328	349	326	354	337	364
	1980	235	281	318	359	326	358	339	366
	1981	238	261	313	345	326	357	339	368

TABLE 8

ESTIMATED HIGH SCHOOL GRADE-POINT AVERAGE

Range	Percent of Students in Atlanta						
	1975	1976	1977	1978	1979	1980	1981
3.75 - 4.00	9.0	10.0	9.0	9.0	7.6	6.2	7.1
3.50 - 3.74	11.0	11.0	10.0	7.0	9.1	8.0	8.1
3.25 - 3.49	12.0	12.0	13.0	11.0	11.3	10.6	11.1
3.00 - 3.24	17.0	17.0	17.0	19.0	17.1	15.8	15.4
2.75 - 2.99	13.0	13.0	13.0	14.0	13.0	13.2	14.7
2.50 - 2.74	14.0	15.0	15.0	15.0	15.3	17.0	14.6
2.25 - 2.49	9.0	11.0	10.0	10.0	10.7	12.3	12.4
2.00 - 2.24	7.0	8.0	8.0	9.0	9.8	10.3	10.8
Under 2.00	7.0	3.0	5.0	6.0	6.2	6.7	5.8

Region	Mean Grade-Point Average						
	1975	1976	1977	1978	1979	1980	1981
Atlanta	2.92	2.96	2.92	2.88	2.86	2.81	2.84
Georgia	3.06	3.09	3.09	3.08	3.07	3.05	3.05
South	2.12	3.16	3.14	3.13	3.09	3.07	3.06
Nation	3.09	3.12	3.11	3.09	3.08	3.06	3.06

TABLE 9

ETHNIC BACKGROUND

Group	Percent of Students 1975	1976	1977	1978	1979	1980	1981
American Indian	0.3	0.4	0.7	0.4	1.2	0.9	1.1
Black	73.3	77.0	78.4	83.9	84.8	85.3	88.4
Mexican-American	0.1	0.2	0.3	0.3	0.1	0.3	0.1
Oriental	0.3	0.5	0.5	0.3	0.3	0.4	0.3
Puerto Rican	0.0	0.1	0.1	0.1	0.1	0.1	0.2
White	24.8	21.0	18.9	14.7	12.8	12.3	9.4
Other	1.1	0.7	1.1	0.4	0.7	0.7	0.6

Region	Percent Minority Students 1975	1976	1977	1978	1979	1980	1981
Atlanta	75.2	79.0	81.1	85.3	87.2	87.7	90.6
Georgia	18.4	20.3	20.7	20.7	22.1	22.4	22.0
South	16.9	17.7	18.8	18.6	18.8	19.4	19.5
Nation	14.0	15.0	16.1	17.0	17.1	17.9	18.1

TABLE 10a

1981 ANNUAL INCOME BY ETHNIC GROUP

		Under $6,000	$6,000 to $11,999	$12,000 to $17,999	$18,000 to $23,999	$24,000 to $29,999	$30,000 to $39,999	$40,000 to $49,999	$50,000 or Over
Black	Atlanta	23.9	36.6	18.7	11.0	4.3	3.7	1.0	0.7
	Georgia	24.6	35.3	18.7	10.8	5.1	3.7	1.1	0.7
	South	22.8	34.8	19.3	10.8	5.5	4.6	1.4	0.8
	Nation	18.6	31.2	20.0	12.6	6.6	6.4	2.8	1.8
White	Atlanta	2.1	15.6	15.6	14.2	17.7	11.3	6.4	17.0
	Georgia	2.0	9.3	15.2	18.2	16.5	18.5	8.5	11.7
	South	2.1	9.3	15.1	18.3	15.8	18.0	8.8	12.7
	Nation	2.2	8.7	14.3	18.9	16.1	18.1	8.8	12.8
All Students	Atlanta	21.9	34.6	18.4	11.4	5.5	4.5	1.5	2.2
	Georgia	6.7	14.8	16.0	16.8	14.2	15.3	6.9	9.4
	South	5.7	13.8	16.0	17.0	13.9	15.6	7.4	10.6
	Nation	4.4	11.8	15.2	18.1	14.8	16.4	7.9	11.3

TABLE 10b

ANNUAL PARENTAL INCOME BY ETHNIC GROUP

		Mean Contribution	Median Contribution	Mean Income	Median Income
Atlanta					
Black	1975	$ 602	$ 146	$ 9,552	$ 7,645
	1976	$ 640	$ 60	$ 9,800	$ 7,300
	1977	$ 520	$ 0	$ 9,500	$ 7,600
	1978	$ 690	$ 370	$11,200	$ 8,400
	1979	$ 660	$ 380	$11,700	$ 8,800
	1980	$ 510	$ 0	$12,900	$10,100
	1981	$ 350	$ 0	$12,600	$ 9,900
White	1975	$3,080	$1,481	$22,174	$18,000
	1976	$2,580	$1,480	$21,800	$17,600
	1977	$3,110	$1,590	$26,500	$20,200
	1978	$2,850	$1,900	$26,300	$21,600
	1979	$2,500	$1,560	$27,700	$23,500
	1980	$3,360	$1,410	$33,200	$24,200
	1981	$2,550	$ 960	$33,600	$24,700
All Students	1975	$1,193	$ 293	$12,570	$ 9,262
	1976	$1,040	$ 190	$12,300	$ 8,700
	1977	$ 980	$ 50	$12,500	$ 8,700
	1978	$1,010	$ 410	$13,400	$ 9,500
	1979	$ 880	$ 420	$13,600	$ 9,800
	1980	$ 850	$ 0	$15,200	$11,900
	1981	$ 560	$ 0	$14,500	$10,200
Georgia					
Black	1975	$ 371	$ 68	$ 7,877	$ 6,477
	1976	$ 400	$ 0	$ 8,000	$ 6,400
	1977	$ 370	$ 0	$ 8,400	$ 6,900
	1978	$ 470	$ 340	$ 9,700	$ 7,500
	1979	$ 500	$ 360	$10,700	$ 8,300
	1980	$ 430	$ 0	$12,300	$ 9,800
	1981	$ 340	$ 0	$12,700	$10,000
White	1975	$2,780	$1,289	$20,290	$16,587
	1976	$2,500	$1,500	$21,200	$17,600
	1977	$2,500	$1,490	$22,600	$18,600
	1978	$2,670	$1,510	$24,500	$20,400
	1979	$2,530	$1,630	$26,700	$21,700
	1980	$2,680	$1,270	$29,800	$23,800
	1981	$2,330	$1,100	$32,100	$25,800
All Students	1975	$2,338	$ 991	$18,028	$14,900
	1976	$2,070	$1,080	$18,600	$15,400
	1977	$2,070	$1,040	$19,700	$16,000
	1978	$2,230	$1,060	$21,600	$17,900
	1979	$2,110	$1,090	$23,300	$19,200
	1980	$2,200	$ 840	$26,000	$20,700
	1981	$1,910	$ 700	$27,900	$22,300

TABLE 10b (Continued)

		Mean Contribution	Median Contribution	Mean Income	Median Income
South					
Black	1975	$ 390	$ 77	$ 8,042	$ 6,572
	1976	$ 450	$ 0	$ 8,400	$ 6,800
	1977	$ 440	$ 0	$ 9,000	$ 7,200
	1978	$ 500	$ 340	$10,000	$ 7,800
	1979	$ 540	$ 360	$11,200	$ 8,700
	1980	$ 460	$ 0	$12,500	$ 9,800
	1981	$ 390	$ 0	$13,300	$10,500
White	1975	$2,789	$1,278	$20,581	$16,639
	1976	$2,500	$1,490	$21,500	$17,700
	1977	$2,550	$1,500	$23,000	$18,900
	1978	$2,710	$1,500	$25,100	$20,500
	1979	$2,550	$1,660	$27,200	$21,900
	1980	$2,690	$1,250	$30,300	$23,800
	1981	$2,350	$1,090	$32,700	$25,800
All Students	1975	$2,397	$1,018	$18,549	$15,140
	1976	$2,160	$1,130	$19,300	$15,800
	1977	$2,170	$1,120	$20,500	$16,400
	1978	$2,330	$1,110	$22,500	$18,400
	1979	$2,200	$1,170	$24,400	$20,000
	1980	$2,290	$ 890	$27,100	$21,200
	1981	$2,000	$ 770	$29,200	$23,000
Nation					
Black	1975	$ 672	$ 161	$10,093	$ 8,210
	1976	$ 710	$ 100	$10,500	$ 8,400
	1977	$ 730	$ 40	$11,300	$ 8,900
	1978	$ 780	$ 380	$12,300	$ 9,500
	1979	$ 820	$ 410	$13,700	$10,200
	1980	$ 750	$ 0	$15,100	$11,600
	1981	$ 640	$ 0	$15,800	$12,100
White	1975	$2,523	$1,145	$20,007	$16,277
	1976	$2,360	$1,138	$21,300	$17,500
	1977	$2,440	$1,420	$23,000	$18,900
	1978	$2,580	$1,410	$25,100	$20,500
	1979	$2,440	$1,570	$27,300	$22,000
	1980	$2,590	$1,160	$30,500	$23,900
	1981	$2,260	$1,020	$32,900	$26,000
All Students	1975	$2,301	$1,019	$18,860	$15,465
	1976	$2,150	$1,170	$20,000	$16,400
	1977	$2,210	$1,200	$21,500	$17,600
	1978	$2,320	$1,140	$23,300	$19,200
	1979	$2,210	$1,190	$25,400	$20,800
	1980	$2,320	$ 920	$28,300	$22,200
	1981	$2,020	$ 810	$30,500	$24,100

TABLE 11

DEGREE - LEVEL GOALS

	Percent of Students						
	1975	1976	1977	1978	1979	1980	1981
Two-Year Training Program							
Atlanta	8.0	8.0	8.0	8.0	6.3	8.9	6.1
Georgia	7.0	6.0	6.0	5.0	5.0	5.2	4.7
South	5.0	4.0	4.0	4.0	3.6	3.5	3.3
Nation	5.0	4.0	4.0	4.0	3.4	3.2	3.1
Associate in Arts Degree							
Atlanta	2.0	3.0	3.0	3.0	3.2	3.6	3.2
Georgia	3.0	2.0	3.0	3.0	2.8	2.7	2.6
South	2.0	2.0	2.0	2.0	2.2	2.1	2.0
Nation	2.0	2.0	2.0	3.0	2.6	2.5	2.3
BA or BS Degree							
Atlanta	24.0	24.0	22.0	25.0	27.6	24.3	25.4
Georgia	27.0	26.0	27.0	28.0	29.1	29.4	30.5
South	31.0	30.0	31.0	32.0	32.1	32.3	32.6
Nation	29.0	29.0	30.0	31.0	31.4	31.6	31.8
MA or MS Degree							
Atlanta	23.0	22.0	23.0	23.0	24.9	24.4	26.2
Georgia	19.0	20.0	20.0	20.0	21.7	22.1	22.8
South	19.0	21.0	21.0	21.0	22.5	23.4	24.1
Nation	21.0	22.0	22.0	23.0	23.9	24.8	25.4
MD, PhD, or Other Professional Degree							
Atlanta	17.0	19.0	18.0	20.0	17.3	17.1	18.2
Georgia	16.0	16.0	15.0	16.0	14.6	14.7	14.6
South	18.0	19.0	17.0	17.0	16.8	17.3	17.1
Nation	19.0	19.0	18.0	18.0	17.2	17.5	17.4
Undecided							
Atlanta	24.0	24.0	26.0	20.0	20.7	21.8	20.9
Georgia	29.0	29.0	29.0	28.0	26.7	26.0	24.9
South	25.0	25.0	24.0	23.0	22.9	21.3	20.9
Nation	24.0	24.0	23.0	22.0	21.5	20.4	19.9
Two-Year Program or Degree							
Atlanta	10.0	11.0	11.0	11.0	9.5	12.5	9.3
Georgia	10.0	8.0	9.0	8.0	7.8	7.8	7.3
South	7.0	6.0	6.0	6.0	5.8	5.6	5.2
Nation	7.0	6.0	6.0	6.0	6.0	5.8	5.5
Graduate Study							
Atlanta	40.0	41.0	41.0	43.0	42.2	41.4	44.4
Georgia	35.0	36.0	35.0	36.0	36.3	36.8	37.3
South	37.0	40.0	38.0	38.0	39.2	40.7	41.2
Nation	40.0	41.0	40.0	41.0	41.1	42.2	42.8

TABLE 12

INTENDED AREAS OF STUDY - FIRST CHOICE

	Percent of Students									
	Atlanta							1981		
	1975	1976	1977	1978	1979	1980	1981	Georgia	South	Nation
Arts and Humanities	N/A	N/A	N/A	13.2	13.7	12.8	12.2	11.6	11.8	11.7
Architecture/Environmental Design	2.7	2.2	1.9	2.0	2.4	2.4	2.1	1.8	2.1	2.0
Art	4.6	4.7	4.6	4.3	3.5	3.4	3.8	4.2	3.9	3.9
English/Literature	2.6	1.3	1.5	1.9	1.9	1.2	1.3	1.2	1.3	1.4
Foreign Languages	0.1	0.4	0.3	0.1	0.6	0.3	0.4	0.5	0.6	0.9
Music	2.0	4.3	2.5	3.3	3.5	3.1	3.1	2.2	2.2	1.7
Philosophy and Religion	0.7	0.3	0.1	0.3	0.2	0.2	0.1	0.4	0.5	0.4
Theater Arts	1.3	1.1	1.6	1.4	1.6	2.2	1.4	1.2	1.3	1.4
Biological Sciences and Related Areas	N/A	N/A	N/A	21.3	19.6	17.4	16.0	20.3	20.7	20.2
Agriculture	0.8	0.8	1.0	0.6	0.7	0.8	0.2	1.8	1.5	1.5
Biological Sciences	4.4	2.4	2.8	2.7	1.8	1.6	2.6	2.5	2.9	3.3
Forestry/Conservation	0.3	0.4	0.7	0.4	0.2	0.1	0.2	0.9	0.9	0.9
Health and Medicine	14.5	20.3	20.3	17.6	16.9	15.0	13.0	15.1	15.3	14.4
Business, Commerce, and Communications	N/A	N/A	N/A	25.8	26.9	26.6	28.9	23.2	21.6	22.3
Business and Commerce	19.0	18.1	17.5	20.3	19.7	20.7	22.4	19.4	18.0	18.5
Communications	4.3	4.1	4.6	5.5	7.2	5.9	6.4	3.8	3.6	3.7
Physical Sciences and Related Areas	N/A	N/A	N/A	16.0	18.6	21.2	21.4	18.3	19.8	20.5
Computer Science/ Systems Analysis	2.6	3.8	4.2	5.2	6.6	7.3	9.9	6.1	5.9	5.6
Engineering	7.7	9.3	9.1	9.3	10.8	12.1	10.2	9.9	11.1	11.8
Mathematics	2.1	1.4	1.1	0.8	0.5	0.7	0.7	1.0	1.1	1.1
Physical Sciences	1.0	0.8	1.2	0.6	0.7	1.0	0.6	1.3	1.7	2.0
Social Sciences and Related Areas	N/A	N/A	N/A	19.7	17.3	16.8	17.3	18.7	19.4	18.5
Education	9.9	4.9	6.8	5.5	5.2	4.9	5.2	7.1	6.5	5.7
Ethnic Studies	0.1	0.2	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.0
Geography	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
History and Cultures	0.8	0.6	0.3	0.4	0.1	0.3	0.2	0.6	0.6	0.5
Home Economics	0.6	1.2	0.7	1.0	0.7	0.8	1.1	0.7	0.6	0.6
Library Science	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Military Science	1.1	1.3	2.2	1.8	1.3	0.9	1.4	0.9	0.9	0.7
Psychology	3.7	3.8	3.2	3.4	2.7	2.4	3.5	3.2	3.4	3.4
Social Sciences	6.2	3.9	7.3	7.5	7.1	7.5	5.9	6.0	7.3	7.4
Miscellaneous	N/A	N/A	N/A	4.0	3.9	5.2	4.3	7.9	6.6	6.9
Other	2.2	2.0	0.8	0.8	1.2	0.8	0.9	1.0	1.0	1.1
Trade and Vocational	1.2	1.7	1.6	2.0	1.4	2.4	2.1	1.6	1.0	1.1
Undecided	3.8	2.4	1.9	1.2	1.3	2.0	1.3	5.2	4.6	4.8

TABLE 13

FIVE MOST FREQUENTLY DESIGNATED COLLEGE/SCHOLARSHIP SPONSORS TO RECEIVE REPORTS

1975		1976		1977		1978	
School	Per Cent	School	Per Cent	School	Per Cent	School	Per Cent
Georgia State	35	Georgia State	36	Georgia State	34	Georgia State	31
Clark	22	Univ. of Georgia	21	Clark	21	Univ. of Georgia	19
Univ. of Georgia	22	Clark	21	Univ. of Georgia	20	Clark	17
Morris Brown	13	Atlanta Jr.	13	Atlanta Jr.	12	Atlanta Jr.	12
Atlanta Area Tech	10	Georgia Tech	12	Morris Brown	12	Atlanta Area Tech	12

1979		1980		1981	
School	Per Cent	School	Per Cent	School	Per Cent
Georgia State	31	Georgia State	30	Georgia State	30
Clark	22	Clark	25	Clark	24
Morris Brown	16	Morris Brown	15	Univ. of Georgia	17
Univ. of Georgia	16	Univ. of Georgia	14	Morris Brown	14
Georgia Tech	13	Atlanta Area Tech	14	Spelman	13

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